

OCEANOGRAPHY 10: OCEANOGRAPHY ONLINE SYLLABUS

Fall 2020: Section 203, Reg ID #104018

Evergreen Valley College

Dr. Lisa Hays

CLASS TIME/LOCATION: On-line

PROFESSOR NAME/CONTACT: Dr. Hays, email in Canvas or ocean@doctohays.com

OFFICE HOURS: We can also chat using Canvas through the EVC website.

TEACHING PHILOSOPHY:

My philosophy is to provide you with a comfortable learning environment where you can not only listen, but speak. I want to be an enthusiastic teacher, share my love for science and inspire you to do your best in this course. I am open to hearing your concerns and needs and will respect your ideas.

ABOUT THE COURSE:

This class is for general education about the oceans. You will learn about all aspects of the ocean including the earth under the water, the life under the water, and the water itself. Many sciences make up the study of oceanography. Although this course is designed for non-biology majors, it is not easy and will require effort to pass.

COURSE CONTENT:

History of oceanography, ocean basins, plate tectonics, waves, tides, coastlines, seawater, ocean circulation, biological environment, biological productivity, and sediments.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- 1) Interpret and illustrate oceanographic concepts.
- 2) Use evidence and critical thinking skills to analyze the oceanographic processes and to assess oceanographic problems.
- 3) Relate oceanographic processes to global systems such as plate tectonics, ocean circulation, the water cycle, biological processes and civilization.

CANVAS LOGIN INFORMATION

Student Login Instructions: How to [Log in to Canvas](#). A free Canvas app is available for you to connect to Canvas page with your mobile device. Here are the complete instructions for the [Canvas App](#). Technical Support: Mon-Fri, 7:00 a.m. to 5:30 p.m., contact the District Help Desk at helpdesk@sjeccd.edu or **(408) 270-6411**. After Hour Technical Support: Mon-Fri, 5:00 p.m. to 8:00 a.m. and weekends (24x7), contact Canvas Support Hotline: EVC call **844-303-5596** or email: support@instructure.com **Please Note:** To prevent problems, make sure your email address on file in Admissions and Records and in MyWeb is correct. For more information, contact the Help Desk for technical support at telephone 408 270-6411, or email helpdesk@sjeccd.edu.

ORIENTATION

Students are required to watch the online orientation video, participate in the orientation discussion, complete the orientation quiz, and submit a signed cheating and plagiarism agreement before they can begin the online class.

Mandatory Orientation Module Completion Due Thursday Sep 3.

ACADEMIC HONESTY POLICY:

All homework must be your original thoughts and work. Do NOT copy from the textbook, other students or the Internet. We will be using turnitin.com to find similarities.

Exams are written so that the questions are mixed each time a student takes it. Please keep your academic integrity high and do NOT share questions that you see on your exam with other students. Everyone should be working equally hard in this class.

WARNING: If I find a student cheating, I will automatically drop the student from this course and report the incident to EVC administration.

Please read the academic honesty page in the orientation module on Canvas, and then sign the agreement.

GRADING:

You determine your grade. I will make the exams fair and challenging. It is up to you to work hard and learn what I am teaching. Your grades will reflect the effort that you put into the class. There is no extra credit.

The grading scale will be based as follows:

- 88.00 - 100% = A
- 78.00 – 87.99% = B
- 68.00 – 77.99% = C
- 58.00 – 67.99% = D
- below 58% = F

Grades are posted on Canvas. Please check your grades every week.

STUDENTS' ASSIGNMENTS:

There are four ways to get points in this class. Homework, on-line discussions, exams and a research paper.

HOMEWORK: 6 homework assignments (20 points possible for each assignment)

1. See the Class Syllabus for date when homework is **due**.
2. Homework is turned in using **Canvas** on the EVC website.
3. **No** late homework accepted. **Warning:** There are absolutely no exceptions: computer not working, sick, working late... If you are worried about being late, please turn it in EARLY.
4. Canvas will check to see what percentage of your homework is copy/pasted from the Internet. When submitting homework, look for the "**similarity index**." **10%** is the maximum. Any homework 11% or greater will be given zero points. I want to see what was learned, not what was found online.
5. If the number is greater than 10%, simply re-write your answers in your own words. Canvas is set to let you resubmit your homework. However, you can NOT resubmit after the due date/time.
6. When asked to **draw in the homework** question, you can draw it by hand and take a photo, draw it with a drawing program, or draw it and scan it with the other answers. Anyway you like is fine but it has to be drawn by you.
7. Please put time and **effort** into this homework. It's not hard, but it takes time. Brief, short, 1 sentence answers are unlikely to get full credit. It is important to write a few sentences or paragraph where appropriate.

GRADING:

- ❖ 20 points for outstanding work with complete answers and excellent effort
- ❖ 15 points for acceptable work with mostly complete answers
- ❖ 10 points for poor work but some effort involved
- ❖ 0 points if not turned in by due date or if exactly the same as another student

- ❖ I will do my best to grade homework within 3-4 days. I will send an announcement to the class when I am finished.

EXAMS: THERE WILL BE 6 EXAMS. EXAMS ARE COMPOSED OF 50 MULTIPLE CHOICE QUESTIONS.

Exams (50 points each) are given on Canvas. You can access Canvas from [the EVC website](#). If you have trouble logging in, please call the ITSS Help Desk at 408-270-6411. They only answer the phones until 7PM so be sure Canvas is working for you if you decide to wait until night to take your test.

1. There is a time limit of **50 minutes** for the Exam. Once you begin, you can't stop.

2. Be sure to have a good Internet connection ready, your materials nearby, and 50 uninterrupted minutes available.
3. I will accept **NO excuses** for unfinished exams. Students who do not finish for any reason will not be able to retake an exam.
4. The exam is open for 16 hours. You can take it any time between 6AM and 10PM on the day listed in the class schedule. However, you must be FINISHED by 10PM so do not start later than 9:10PM.
5. The exam is set to let you see all of the questions at the same time. This way you can browse through the exam and change your answers.
6. Be sure to press SAVE and SUBMIT at the end of the exam.

TIPS ON HOW TO TAKE THE ONLINE EXAM

Study hard! Learn the material as best as you can. Whatever you have trouble remembering should go on **one** piece of paper.

With a time limit of 50 minutes, do not plan on using the book, or lecture notes, or web searches to find answers. Students who try to use these resources typically fail to finish the exam. They spend too much time browsing through material. It's best to study the material like an on campus class.

There will be **no make up exams**.

PARTICIPATION ON-LINE: Since this course is on-line, you are required to participate in discussions using our class Canvas page. You can get to Canvas by going to [the EVC website](#) and then look on the right side. I will post Discussion topics and you are required to post a comment to my ideas, design your own topic or reply to another student to get credit. Students are also required to read all posts.

On the dates listed in the schedule, which is approximately every 2 weeks, the discussion boards will close at 10PM. Any postings after 10PM will be considered as part of the next due date.

4 points - TWO or more substantial postings each due date, original and thoughtful analysis, and clear, fluent writing. Asking an advanced question is also worthy of points. Answering a question is also a way to get points.

2 points - ONE substantial posting each week, original and thoughtful analysis, and clear, fluent writing. Asking and answering questions are also good.

0 points - short/minimal postings, no postings, or asking basic questions, or answering with a simple "yes" or "no"

No points are given to students who post the same thing already mentioned by another student. You can add to a discussion about the same topic with more information. This makes more of a conversation which is helpful to our learning new things about oceanography. Read previous posts to make sure you aren't repeating their information.

Only 2 posts are required with each deadline but you can write more if you like. The maximum points possible at each due date is 4. Most students get the full 4 points simply by participating. If your post is not reaching the standard that I expect, I will send you a message to let you know.

As part of our on-line etiquette, please be careful when posting links to websites. Sometimes websites have good information, but the advertisements on the page are inappropriate. Remember that the whole class will be directed to the site and we need to avoid spam and viruses.

RESEARCH PAPER: 50 points. During the third week of class you will receive information about the 5-6 page paper due at the end of the semester.

COURSE MATERIALS

TEXTBOOK: *Introduction to Ocean Science, 4th ed.* by Douglas Segar.

This is a **free** online resource written by a retired oceanography professor. If you'd like to donate a few dollars to help keep it free for future students, there is a place to donate.

VIDEO: *The Endless Voyage*

These videos are free on my website doctorhays.com but the quality is low. If you'd like a higher quality, look on Amazon or EBay for used DVDs. They cost about \$35. If you require closed captioning, please purchase the DVDs. There is also a copy of them at the EVC library.

LECTURES: These are my recorded voice and PowerPoint notes. I put together the video and the textbook with my own lecture. They are typically 15-30 minutes long and are found on my website www.doctorhays.com. They require a password that you will receive during the first week of school. Please do not share the password with students outside of our class.

LESSONS: This course is divided into 26 lessons. A lesson is one 30 minute video, the corresponding pages found in the book, and my lecture.

CANVAS: Announcements, discussions, lecture slides, additional readings materials and videos links will be available each week in the week's module in Canvas.

RELIABLE HIGH-SPEED INTERNET (see [Canvas Computer Specifications](#))

FAIRLY RECENT MAC OR PC (not more than three years old) with a current operating system

UP-TO-DATE CHROME BROWSER

MICROSOFT WORD OR OTHER WORD PROCESSOR. Students have access to Microsoft Word when you set up their Office 365 account. Each EVC student can have an EVC email address through the EVC website ([register for email address](#)). Then you have access to the Microsoft Office suite.

STUDENT'S RESPONSIBILITIES

COMMUNICATION: Since we do not meet on campus, it is important that we keep a discussion going between the students and professor. Using Canvas, students can post questions to each other or to the professor. If you want to reach me directly, please send an email to me using Canvas. I usually answer within 24 hours, but not on the weekend.

You will be kept inform if I am attending any conference out of town or missing class because I am sick.

If you prefer, we can set up a time to chat using Zoom.

I will address questions and comments submitted with assignments and assessments at the time the assignments are due. Grades are updated on Canvas within 3-4 days of the due date.

COMMITMENT: Each student who is enrolled in this class should be committed to doing his/her best in the course. With this commitment, you will succeed in the course and find that you will be proud of yourself for putting out your best effort.

This is a 3 unit course. As a general guideline, it is expected that each unit of a college level course will require 3 hours of your study time each week. This means that you will spend 9 hours/week studying for this course. Some students require more and others less. In any case, I want you to be aware that you will need to devote ample time to learning this material.

DISABILITIES: If you have a learning or physical disability, be sure to contact the Disabilities Support Program to begin the proper paperwork – 408-270-6447 - then make an appointment to see me to discuss your accommodations.

DROPPING THE COURSE: If you decide to drop this class, you must use MyWeb to remove yourself from this course. I will not be dropping students. Students who stop coming to class and yet continue to stay enrolled will potentially receive an F in the course.

CLASSROOM ETIQUETTE

DIVERSITY: Together, we will make our classroom a “safe” place to be. We all need to be aware of the diversity of the students in our class and the issues that may need to be addressed. Issues that are apparent to me are: gender equity, cultural diversity, learning and physical disabilities, international students, and re-entry students. What this means is that we must all have respect for one another and be aware of how our behavior will affect those around us.

STUDYING: Most of you are not science majors and may not know how to best study for this class. Here are ideas for you to consider:

1. Some students like to read/watch the book/video over and over and over. This is one way to study, but it does not test you on what you have learned.
2. Some students make flashcards for key terms and details. Flashcards must be simple with a term on the front and a definition on the back. Study the cards from front to back AND back to front. A multiple choice question typically gives the definition (back of the card) and asks the student to name the term (front of the card).
3. Some students work with others to discuss what they have memorized. This is a way of testing to make sure you learned the material and it also helps you to teach others. Teaching is an excellent way to master the subject.
4. Some students re-write the notes to reinforce learning.
5. Some students draw pictures with terms and use colored pencils to help them memorize key concepts and terms.
6. It is important to have OUTPUT of information as a way to learn. Practice writing from memory what you have learned. The exam is just that – showing me what you remember. If you are to run a race, you would practice running a few miles every day. If you are to take an exam, you need to practice using the information you have learned in a test-like manner. Your OUTPUT includes the homework assignments.
7. Some students write their own exam questions after reading the material. This way they can “practice” taking an exam and it also helps them prioritize the worthy information.
8. When doing the homework, remember that is another method of helping you learn the material. Write more questions and answers than are assigned to help you consolidate the topics of the Lesson. Draw more pictures if you like that type of learning.